

Wellesley College News

VOL. XL

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No. 30

COMMITTEE GIVES REPORT OF STUDY

Students Suggest More Stress On Individual Honors Work And Correlation

ADVOCATE CRITICISM

The News is privileged to print the following report of the Student Curriculum Committee for 1932:

The suggestions of the Student Curriculum Committee center about three heads: Difficulties in the plan of Honors Work, failure of college work to apply to problems of living, and difficulty in making academic work unified in spite of the General Examination. In using these three heads the committee has followed many of the proposals and criticisms of the Wellesley College Alumnae Association Week-End Conference, held March 18 and 19, 1932. It has also attempted to take into account the suggestions made by persons interested in collegiate progress and academic problems. The committee acknowledges its indebtedness for advice to members of the Wellesley College faculty, Dr. McCracken of Vassar College, Miss Constance Warren and Mrs. Robert Lynd of Sarah Lawrence College, and Henry R. Muzzey, formerly of the Wellesley Economics department.

The Committee takes into consideration that an institution as large as Wellesley College can never be administered so that it will be faultless to everyone living within the community. It recognizes further that many of the suggestions which follow may not be practical in application. An attempt has been made, however, to suggest a direction for further development.

I. Honors Work.

There are not enough students taking advantage of this opportunity to do independent work in a chosen field.

A. Causes of this disinterest

1. Too much memory-learning and parroting of academic theories imparted by faculty.

2. Too many arbitrary assignments which leave little time for student to branch out for herself.

3. Not enough contact between students and faculty.

B. Means by which student interest may be stimulated

1. Greater emphasis upon first hand information, when possible, in preference to text-book knowledge; e.g., re-

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Speech Department Offers Fine Next Year's Program

The Department of Speech, in its Course of Reading next year, will offer three programmes by well-known artists. The first of these, Wilfred Walter and Catherine Lacey of the Stratford-on-Avon Company, will give readings from Shakespeare on October 17. The second, Impersonations From Dickens' *Bleak House* and *Pickwick*, by Hugh Miller, will take place on December 5. The last, Styles in Acting, on January 16, 1933, will be delivered by Dorothy Sands.

Mr. Walter and Miss Lacey have

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JUNE PLAY
JUNE 18 AND 20
TICKETS \$1.00
ON SALE IN ROOM 30
JUNE 6, 7—8:30 - 4:30
JUNE 9—8:30 - 12:30
AND AT BOX OFFICE

Quizzes Mayor Before Legislative Committee

Mayor Walker and Judge Samuel Seabury have engaged in several interesting verbal battles during the Mayor's examination before the Hofstadter Legislative Committee but the climax came on May 26 when the defendant rebuked the inquiry as destructive. He declared that his examination was only a preliminary to the filing of charges against him with Governor Roosevelt and said that although he was witness at an inquiry, "it looks as if somebody wants my life."

Presumably the Mayor is through as a witness but Judge Seabury intends to introduce further testimony about his financial affairs before the present series of hearings is over. The preferment of charges against the Mayor is expected to follow soon after. The case will then be in the hands of Governor Roosevelt, who probably will be prevented by the time element, and the necessity of giving the Mayor a period for a preparation of his defense, from acting before the Democratic National Convention. What the Governor will do cannot be determined in advance, but it is certain that he will regard the charges seriously.

Interestingly enough, others than friends of Mayor Walker would not like to have him removed at this time on account of political reasons. The Republicans, for instance, furnished with much anti-Tammany campaign material by the investigation, would prefer to use it next year in the election of a Mayor for a full four-year term instead of being forced to campaign for a Mayor this November with a President to be elected at the same time.

The likelihood of Tammany's nominating Mr. Walker, if the Governor should remove him, was announced by

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Wellesley Elects Members To Serve On Trustee Board

The announcement of the election of three members to the Board of Trustees of the College has been made by President Pendleton. Rt. Rev. Henry Knox Sherrill, Bishop of Massachusetts, and Mr. F. Murray Forbes, of the firm of Cabot, Cabot, and Forbes, of Boston, will serve, as will Mrs. Harriet Hinchliff Coverdale, of New York, who has been selected by the Alumnae Association for a term of six years.

Bishop Sherrill, who is the fourth Bishop of Massachusetts to become a trustee of Wellesley since the election of Phillips Brooks in 1891, was made president of the Board of Trustees of St. Mark's School in 1931 and is at present a trustee of the Massachusetts General Hospital, the Perkins Institute for the Blind in Watertown, the Brooks School in Andover, Rogers Hall School in Lowell, and the Church Peace Union. He is a Fellow of the American Academy of Arts and Sciences.

He was graduated from Yale in 1911 and from the Episcopal Theological School in Cambridge in 1914. He served with the Red Cross as an army chaplain in France. Yale honored him with a D.D. in 1929 and Boston University with an LL.D. in 1930.

Mr. Forbes is a graduate of the Groton School and of Harvard in the class of 1896. After graduation he was associated with the Pennsylvania railroad for three years; later he became a partner in the real estate firm of Cabot, Cabot and Forbes. He has traveled widely and is especially interested in medieval art. For some years he has been a member of the Art Museum Council of Wellesley. Mr. Forbes is a director of the State Street

(Continued on Page 2, Col. 3)

Activity Fee

Next fall a Student Activity Fee will go into operation, according to the decision of the student body. The referendum, proposed by the organizations and voted upon in house meetings last Thursday night, indicated unmistakably that the college approved of the efficiency, convenience, and justice of the proposition. Of the total number of votes cast, only 113 expressed dissatisfaction with the fee; by a majority of ten to one the students requested that the plan should be inaugurated.

Politicians Will Receive Prohibition Poll's Totals

The results of the prohibition poll recently conducted by the News in cooperation with the *Daily Princetonian* have been tabulated, so that at last we know where we stand as a body on the moot question. Of the approximate 1000 votes cast by Wellesley students, 750 favored a definite prohibition plank in the national political platform, while 297 voted no on this question. As for individual opinion on the best measure to be taken in regard to the eighteenth amendment, a popular referendum ranked highest in favor, having 364 votes; modification came next with 326; then repeal, 265, and continuation 97. Apart from these regular statistics an interesting, perhaps a significant, fact was revealed. The overwhelming majority of those who favored continuation of the law were freshmen, while the radicals of that class who stood for modification or repeal took scrupulous care to fold their ballots.

The summary of the poll results in all the ten colleges and universities to which it was submitted, is as follows:

College	Yes	No
Amherst	345	32
Bryn Mawr	205	11
Dartmouth	1765	51
Harvard	1492	154
Pennsylvania	1236	192
Princeton	1581	23
Sarah Lawrence	155	25
Smith	986	189
Vassar	506	32
Wellesley	750	297

Total (Men) 6419 452
Total (Women) 2602 554

Grand Total 9021 1006

Cont.	Mod.	Rep.	Ref.
14	116	136	93
7	60	91	47
37	675	906	298
104	411	626	334
47	303	654	249
83	318	785	395
16	44	118	19
55	366	294	185
29	156	198	123
97	326	265	364

285 1823 3107 1369
204 952 966 738

489 2775 4073 2107

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In memory of the once irresponsible class of '32, upon whose radiant lives has been cast the black shadow of approaching doom, we dedicate this issue of the NEWS, hoping that the sun which rises on the fourth of June may mark for them the beginning of a cloudless future.

Worn Seniors Divulge Last Two Weeks' Ritual

Working on the theory that Seniors are methodical creatures and would be working for their Generals on well-laid-out plans, the Inquiring Reporter set to work to find out what those plans were. On the first visit up and down their corridors, we discovered that many of them were out,—where, we cannot state, but two, we were told for certain, at dinner in the VII. When we returned the next night, they were still out, at dinner in the VII, and on the third night it was the same. So perhaps that is the first requirement in preparation for the General—dinner in the VII. The other young ladies, whom we managed to catch while they were in their rooms, gave their opinions, which are quoted below.

Mary Elizabeth Wheeler, '32: Miss Wheeler had just reached October 2 of her first year's notes, when we arrived. She intends to complete her review before next Friday. We hastily withdrew, and hope that she has reached the Christmas vacation by now.

Sarah Collie, '32: Miss Collie proceeded at once to deliver a seemingly well-prepared statement. She said, "The subject of my General is History, a singularly easy subject to prepare for. I selected my courses because of their correlation, and during the year I have been taking notice of the main points in each course that link with others. History contains certain trends that apply in any circumstances; one must only memorize the particular circumstance, that's all, and see how the general trend applies. Now, for instance, the democratic spirit appears in Rome, in England in the time of the Tudors, in China. One need only remember how and when it appeared. It's really quite simple. I use textbooks only. Why? I can't

(Continued on Page 3, Col. 2)

Rain Causes Postponement Of Last Sport Competition

Field Day was scheduled this year to take place on Thursday, May 26, and a small audience gathered at 3:40 on that date to witness a lacrosse game between a team composed of members of '32 and '35, and another of '33 and '34, the final tennis matches, archery competition, and the annual House-Presidents' baseball game. By the end of the first half of the lacrosse game, however, such a vigorous rain was well under way as to necessitate a general withdrawal into the gymnasium, where the baseball game proceeded undisturbed by the elements. Judging by the yells which punctuated its progress, even after the lacrosse followers had gone back to resume their game, the change of location in no way diminished interest in the match, which resulted in a 13-1 victory for the campus team.

The lacrosse game was a tie when the whistle blew for the last time, but an extension of several minutes was agreed upon, during which time the Sophomore-Junior team took the lead, finishing with a score of 8-7.

The remaining events were postponed until 4:40 the following day, at which time the awards were made.

TENNIS

W's
Alice Rigby, '32
Davida Ritchie, '32
Helen Kirk, '32
Helen Wallace, '33
Class Cup—Junior Class
New Head—Dorothy Childs, '34

GOLF TOURNAMENT

First Division Winner—Betty Newick, '33
Second Division Winner—Elinor Best, '33

(Continued on Page 3, Col. 3)

RIDLEY TO SPEAK AT COMMENCEMENT

Dr. Coffin Will Be Preacher At Baccalaureate Service In The Memorial Chapel

PRESIDENT RECEIVES

The Commencement Service for the class of 1932 is to be held on Tuesday morning, June 21, at 11:00 o'clock in Alumnae Hall. The Commencement Speaker will be M. Roy Ridley, M. A., Fellow and Tutor at Balliol College, Oxford. M. Ridley is the Tallman Visiting Professor at Bowdoin College this year.

The Baccalaureate Service will be held as usual on Sunday, June 19, at 11:00 o'clock in the Memorial Chapel. The preacher for the service will be Dr. Henry Sloane Coffin, President of the Union Theological Seminary. The service for Family Vespers, which will be held in the Chapel on the evening of Baccalaureate Sunday, at 7:30 P. M., is being arranged by the Music Department.

The President's Reception for the parents of Seniors will take place on Saturday, June 18, at 4:00 P. M. on Miss Pendleton's lawn. June Play, *Trelawney of the Wells*, by Pinero, will be given on Saturday and Monday nights, June 18 and 20, at 8:00 o'clock in Alumnae Hall. On Saturday night a dance will follow the play!

The Class Supper will take place on Tuesday at 7:00 P. M., and there will be a Midnight Step Singing that night at 10:30.

The program for the Commencement Service follows:

Music: Orchestra
Academic Procession
Invocation
Psalm
Gloria Patri
Address by M. Roy Ridley, M. A., Fellow and Tutor at Balliol College, Oxford; Tallman Visiting Professor, Bowdoin College
Presentation of Candidates for the Degree of Bachelor of Arts
Presentation of Candidates for the Certificates of the Department of Hygiene and Physical Education
Presentation of Candidates for the Degrees of Master of Arts, and Master of Science in Hygiene and Physical Education

Hymn
Benediction
Music: Orchestra

Impressive Ceremony Ends Last Step-Singing Of Year

Very impressive was the last step-singing, Tuesday evening, May 31. Longer than usual, the program of songs included all the old favorites, as well as each class's farewell song to the seniors, and the seniors' tributes to the underclassmen.

After the merriment of a series of "Academic Councils," the occasion turned serious—even sad, as the seniors rose and marched slowly down from the steps, down the road, and up the driveway, singing the Step Song, and carrying forget-me-nots presented to them by their sophomore sisters.

CO-OPERATE!
SERVICE FUND
MUST MEET ITS
OBLIGATIONS!
PLEASE PAY
SERVICE FUND PLEDGES
BY JUNE 12

Out From Dreams and Theories

THE GENTLE ART OF COOKERY

A representative of Miss Farmer's School of Cookery in Boston calls the attention of students, especially seniors, to the summer and short winter and one-year courses offered by the school in cookery, marketing, household administration, budgeting, and other aspects of housekeeping. The work is carried on by laboratory method, demonstration lectures and experiment. The courses run for four or eight weeks or a full year, and begin on June 6, July 5, September 6, or October 3, and later in the fall. The school is situated on Copley Square and is very perfectly equipped. Its history is interesting. In 1879 a wealthy woman of Boston started a small cooking school as a philanthropy to improve the conditions in poor homes. The women who supported the undertaking wanted their cooks to have lessons, and later their daughters became interested. Inevitably a Board was appointed, classes of various kinds were formed, and the Boston Cooking School, later named for the principal, Miss Farmer, was established as one of the first cooking schools in America. The graduates of the school include many women who use the instruction in their own homes, but also teachers of home economics, dietitians, workers in commercial houses and manufacturing of food and household appliances, tea-rooms and restaurant managers, as well as those in other kinds of work that require a knowledge of foods.

Copies of the announcement of courses may be obtained at the Personnel Bureau.

MAGAZINE ARTICLES

(See Reading Room of Personnel Bureau)

What's Happening to the Schools— by John and Margaret Norton.

Graphic Survey for June.

A survey of the situation in the public schools as they are affected by the Depression.

Great Ladies of Chicago— by Zona Gale.

Graphic Survey for February.

A sketch of some well-known women such as Jane Addams, Julia Lathrop, and including our alumna, Sophonisba Breckinridge.

College Graduates in Business— by a number of writers.

Personnel for February-May, 1932.

What the Girl of Today Asks of the School— by Ethel P. Andrews.

Journal of the American Association of University Women for April, 1932.

A College Museum with a Plan— by Blakemore Godwin.

Graphic Survey for June.

A description of a plan being worked out at Smith College.

STUDENTS PRESENT CURRICULUM REPORT

(Continued From Page 1, Col. 1)

search into the sociological problems of Boston would prove far more stimulating than a chronicle of comparative norms in native tribes as an assignment in sociology.

2. Smaller classes.

3. More discussion groups.

4. Exemption of able students from routine work so that they may be able to pursue their special interests with greater intensity.

5. Greater care taken by faculty to stimulate student's interest in special field.

6. More directed reading courses.

7. Increased contact, by conference, between students and faculty so that there may be an opportunity to discover student's aptitudes and enthusiasms.

8. Greater care taken in the selection of entering students. The emphasis upon memorization of specific courses should be lessened, and an increased interest taken in the aptitudes,

extra-academic achievements, and emotional stability of the prospective students.

II. The application of academic training to modern living.

A. In the Alumnae Association Conference, this point was continually brought forward for discussion. Two opinions were evinced: (1) That college should be a time set apart in which one claimed one's heritage from the past by a process which stimulated one's mental faculties, and (2) That college life should prepare students to meet the problems they will face upon graduation. The people of this opinion felt that a study of the arts might take into account the fact that modern standards and institutions are changing, and that one must use this cultural heritage accordingly.

The Curriculum Committee feels that, without disturbing Wellesley's system of education, it would be possible to make the adaptation from the academic to the social world less conflicting. This does not presuppose vocational training.

B. Suggestions

1. Greater knowledge of student's adjustments to meet other situations than those of the class-room.

2. Deeper interest taken by faculty in presenting modern problems and trends, and the significance of living men.

3. A closer relationship between curricular and extra-curricular fields, e.g. The production by Barnswallows of plays written for English Composition assignments is an excellent project. Sets for these plays would well be sponsored by the art department as an academic achievement.

4. More outside lecturers.

5. Credit for practical music.

6. Intelligent courses in eugenics, child psychology, and the psychology of marriage.

7. Direction of individual work with some knowledge of the student's background and the environment to which she must readjust herself at the conclusion of her college education.

III. The unification and co-relation of college work.

A. In spite of the General Examination, a need is still apparent for ways by which scattered courses may be built into a meaningful whole.

B. Suggestions

1. "Introduction to Thinking" course for freshmen. This is far more of a necessity than a hygiene course which repeats the home training of normally adjusted children.

2. Freshmen composition courses to be utilized as a clearing house for academic subjects. This course might be used as an approach to those fields the student finds particularly interesting. This method would provide intelligent material for composition, and make a focal point in which to solve academic problems.

3. Reading periods.

4. Survey courses reserved for senior year when they become significant. This would enable the student to tie up the scattered parts of her major field into a unified plan.

5. More help given to students to co-relate special fields of interest with other courses. This will give her a broader perspective upon her particular field. That is, the trend should be from the particular to broader fields by an increased understanding of the project in its relation to the cultural whole. This would open to the student in a stimulating fashion those inter-related fields of knowledge in which she would not otherwise become so interested.

IV. The Committee further suggests that at the end of each academic year, the students shall write unsigned criticisms of the courses they have just completed, and that these criticisms be read by the faculty members concerned. This system, to be effective, would have to be entirely free from pressure from either students or faculty.

Respectfully submitted,
Sarah Collie, chairman
Grace D. Mitchell
Josephine Worthington
Virginia Shoemaker
Ruth Royce
Imogene Ward
Hortense Landauer
Sylvia G. Glass

COLLEGE ANNOUNCES TRUSTEE ELECTIONS

(Continued from Page 1, Col. 2)

Trust Company and a trustee of the Suffolk Savings Bank. He is also vice-president of the Children's Hospital and a director of the North Bennet Street Industrial School.

Mrs. Coverdale, who is a member of the class of 1910, succeeds Mrs. Dorothy Bridgman Atkinson, of Minneapolis. She was president of the Wellesley Alumnae Association from 1918 to 1920 and of the New York Wellesley Club in 1925. She has also served the college on the Building Fund and Education Committees. Several times a member of the Board of Managers of the Women's University Club of New York, she was vice-president of the club for two terms and has served on nearly all of its committees.

Mrs. Coverdale is a member of the International Relations Committee of the Association of University Women and has presided as chairman of the American Section of the Budget Committee of the International Federation of University Women. She is a member of the board of directors of Reld Hall, the Paris club house for American university women, and a member of the League which directs the work of the International Institute for Girls in Spain. In politics Mrs. Coverdale is an active member of the Women's National Republican Club and is an executive member of the Women's Committee of the Greater New York Federation of Churches.

Mrs. Coverdale's genius for organization has recently been recognized by the Y. W. C. A. of the City of New York. After serving for some years as chairman of their Finance Committee, which budgets an annual expenditure of nearly two million dollars, she was last year appointed one of the three members of a planning committee which, with the assistance of a consulting economist, has been assigned the task of evaluating the work of the Y. W. C. A. in New York.

ARRANGE PROGRAMS FOR SPEECH CLASSES

(Continued from Page 1, Col. 1)

played leading roles with the Stratford-On-Avon Festival Company in their American and Canadian tours of two seasons. They are outstanding actors of Shakespearean parts and are remarkably versatile in the range of characters they are able to interpret. They will give a joint program, in costume, which will include scenes from *Antony and Cleopatra*, *A Winter's Tale*, *Taming of the Shrew*, and other scenes.

Mr. Miller, an English actor of distinction, was the original Jingle in a production of *Pickwick* which appeared in Boston recently. He played opposite Judith Anderson in Pirandello's *As You Desire Me* last season, and as Gratiano in Mr. George Arliss' version of *The Merchant of Venice*. His impersonations of Dickens' characters, which he has presented many times before Dickens Fellowships in England and America, are stamped with genius.

Miss Sands has initiated an entirely new type of platform art in her *Styles in Acting* and has won enthusiastic comment from leading critics of dramatic art. Her program furnishes a highly entertaining history of the art of acting from the time of Congreve to that of Shaw and O'Neill. Her improvisations include the sleepwalking scene from "Macbeth" as it would be given by such modern players as Ethel Barrymore, Laurette Taylor, and Haidee Wright.

!!! SWIMMING MEET !!!

EVERYONE

(INCLUDING SENIORS)

IS INVITED TO COME DOWN

TO THE DOCK

AT 3:45 TODAY

ALUMNAE!

DelMonte's at Magnolia—on a ledge of rocks commanding an unsurpassed view of the ocean—a delightful place for Club and Alumnae luncheons, banquets, and teas.

As DelMonte's is open to the general public only on Saturdays during June, you may enjoy the exclusiveness of a private estate during the week.

One hour's drive through the beautiful North Shore.

Excellent Food
Courteous Service

For reservations, call

Magnolia 0590, Saturdays. KEN more 4400, other days.

REGARDLESS OF PRICE.....

DUE to disturbed conditions of the past few years the printing purchasing public has reasonably come to expect a general reduction in printing and allied trade rates. In keeping with the trend and necessities of the time the Wellesley Press through economies and efficient management has been able to meet these conditions more than half-way . . . our prices are the equal of any you can secure.

BUT . . . there has been a general tendency in all lines of business to curtail quality and service in an attempt to meet price reductions before it has been possible to effect necessary economies on the part of the manufacturer. This is absolutely not the case with us . . . regardless of price . . . we have but one quality and service . . . the best that over thirty years of experience, . . . personnel and equipment development, . . . enable us to furnish.

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A few examples

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- PASTEL tubbable SILKS
- Caped FLOWERED SHEERS



THE PEREGRINATING PRESS

THE spirit of Dracula hovered over one of the Quad houses one night last week, and sophisticated college maidens ventured along the halls with quaking limbs and terror-stricken eyes. Piercing shrieks broke the stillness of quiet hours at various intervals throughout the evening, as the spirit swooped blindly about the light. In other words, a large black bat invaded the halls of Beebe and for some hours consternation was rampant. Even Perry's stout masculine heart quaked a bit and his knee-joints weakened alarmingly as he saw the horrid thing with its scalloped wings floating toward him. He took immediate refuge in a friend's room but it will be some time before he will again gallop through the woods at night.

PERRY heard of the heart-rending case of one poor Wellesleyite who called up a man and invited him to Float Night and a house dance afterward. Seven-thirty of the momentous evening came, seven-forty-five, eight and still no man. Finally, at eight-thirty, she gave up hope and abandoned herself to anger and despair. She swore she'd never speak to him again, tore up all his letters in her anger and went to view Float Night in solitary misery. Saturday came and she was about to set off for the movies when the guilty swain arrived all toggled out in white flannels, with a flower in his button-hole. He'd made a mistake on his days but he took her off to Boston to make up for it. Now the poor child is bewailing the torn letters. Some people never can be happy!

HOUSE-PRESIDENTS are a plucky lot and stick-to-it-iveness is part of their make-up. They set out to play a nice game of baseball on Field Day and were getting along famously when the storm, which had long been threatening, broke. It rained harder and harder but they continued to pile up runs, sublimely unconscious that their audience had long since departed for various refuges. Not until a cloudburst flooded over them did they unwillingly leave the field, and even then they left with expressions of disgust. Of course the disgust might have been caused by their drenched clothes but the Pressman prefers to give such sportsmanlike creatures the benefit of the doubt.

GRACE Beezley, '33, will act as chairman of the Press Board next year. The announcement of her election was made at the annual dinner of that august body held at Hartwell Farms Thursday, May 26, the day of the great Storm.

MISS Edith C. Johnson, of the English Composition department, will deliver the Prize Day address at Emma Willard School, Troy, New York, on Monday morning, June 13.

SAD, sad tale has come to the ears of the sympathetic Pressman. It is with genuine grief that he records the mournful tale. It seems that on one hot afternoon last week a freshman was inspired to cut her afternoon class for the purpose of refreshing herself in the cool waters of the lake. With a slight pricking of her conscience she donned her suit and made her way to the happy swimming grounds, and there—there was the professor whose class she had just cut! Evidently the instructors here are not so cold-blooded as they sometimes seem—this one had been warm enough to feel the need of a dip in the lake and had given the class a holiday.

AND still the stories of the Generals rage. This time the incident concerns the senior who, after studying until one in the morning, retired to the showers before going to bed. Soon loud cries emerged, and a friend, going to the rescue, was greeted with the mournful plaint that the sufferer couldn't get her face clean—she'd washed and washed it, but

something was wrong. Investigation revealed that she had entered the showers still wearing her glasses.

ONE more tale of the Generals—really an irresistible one. It's about a senior who'd worked hard all evening, and had at last gone to a friend's room to ask a question. She returned after a short time and knocked on her own door. Naturally no one answered. She knocked again, and was just about to give up in despair when a kindly soul came by and opened the door to let her pass within.

OFFICERS for the Circulo Castellano for 1932-1933 have been announced. Ruth Campbell, '33, is president, Barbara Messing is vice-president and treasurer, and Mary Jane Humes is secretary. And then, passing from the national to the international, Perry has learned that Marcia Heald, '33, has been chosen as Wellesley's representative at the Students' International Union in Geneva this summer.

THE pictures of Wellesley's Tree Day Mistress and her aids have appeared in newspapers far and wide under captions varying from "Wellesley's Beauties" to the ambiguous "Tree Aids." Perry was amused to hear that as a result of the latter journalistic sally the five beauties of the Senior Class have been flooded with ads from horticultural "conservatives" and avid tree surgeons.

THE captains for next year's rowing season, otherwise interpreted as crew heads, have been elected and are as follows: for the class of 1933, Margaret Ely; for the class of 1934, Bobby Smith; for the class of 1935, Jane Fraser. Perry wishes them the best of luck and sincerely hopes that the crabbing season is extremely poor.

PERRY has for some time contemplated turning himself into a Personal Column and he has at last succumbed to his overpowering desire. In short, he wishes to find out if anyone out of the sixteen hundred is driving to California, Olympic bound, this summer. If there should be, by any chance, such a person, who would be willing to take on a passenger, would she please get in touch with Virginia Shoemaker at Norumbega?

Perry the Pressman

SENIORS DISCLOSE METHODS OF ATTACK

(Continued From Page 1, Col. 4)

read my own writing in the notes I've taken. And, after explaining all this, I shall probably spoil a perfectly good theory by flunking the General!"

Hortense Landauer, '32: Miss Landauer is a patient over whom the doctors have disagreed, for no two of her professors have agreed on the method by which she should study. Some say to review the general ideas and omit the details; others say to pay particular attention to the details, and then the principles will be apparent. So Miss Landauer has devoted herself to reading books, and has now completed all the interesting ones, having left only the dull to read before Friday.

The eight-hour day has been seriously adopted by a foresighted group of Seniors, including Carolyn Hull, Nellie Weil, Dorothy Alexander, Nancy Messler, and Eunice Powell. They devote eight hours to work, eight to play, including games of chance and meals, and eight to sleep. They are quite debonair and gay and insist upon regarding the General as a joke, to the awe and wonder of their more serious sisters. They begin the day with a battle at the breakfast table, quarreling over the question of what exam is most difficult, Math, or Lit, or Comp, or Phil. Their eight hours of work are devoted mostly to cold showers; the eight of play to eating and picnics. Jeannette Myers has taken over the

idea, but increased it to the ten-hour day, making thirty hours in all, which, to say the least, she finds difficult.

STORM INTERRUPTS CLOSING FIELD DAY

(Continued From Page 1, Col. 4)

ARCHERY

Individual Cup—Charlotte Rice, '34
Class Cup—Sophomore Class
New Head—Charlotte Rice

BASEBALL

W's
Mary Larkin, '32
Miriam Fitts, '32
Catherine Bergen, '33
Dorothy Kientz, '33
Individual Cup—Helen Wallace, '33
Class Cup—Upperclassmen Team
New Head—Anne Grant, '34

LACROSSE

W's
Helen Gunner, '32
Amabel Price, '33
Individual Cup—Amabel Price
New Head—Helen Bowlby, '34

FINAL SCORE OF FIELD DAY

- (1) 1933—35 points
- (2) 1935—18 points
- (3) 1932—15 points
- (4) 1934—10 points

BLAZERS

Seniors
Elizabeth Fricberg
Mary Larkin
Constance Newbury
Rhoda Reynolds

Juniors
Katherine Bogart
Jane Mapes

OTHER AWARDS

V. Roziskey, '33—W
J. Mulcahy, '33—H, numeral, single baton
H. Bowlby, '34—single baton

STUDENTS DISCUSS FOREIGN RELATIONS

A sequel to the Student Disarmament Conference held last December at the Twentieth Century Club in Boston was the Student International Relations Conference held at the same place on Friday, Saturday, and Sunday, April 15, 16, and 17. The theme of the conference was *Cross-Shadows Of World Personalities*.

Speakers included A. Buel Trowbridge, followed by ten representative student leaders from Smith, Wellesley, Massachusetts State, Dartmouth and Boston University, and Haridas T. Muzumdar, whose subject was *The Hindu Way of Life*. On Friday *Fascism and its Personalities* was discussed by Judge Frank Leveroni, and *Communism and its Personalities* by the Rev. Donald Lothrop.

Dr. Wynn C. Fairfield described the great Japanese Christian leader, Kagawa, as well as explaining the Manchurian situation. The question *Should America Join the League of Nations?* was debated Saturday afternoon, with students being directed by representatives from the participating colleges.

ALUMNAE NOTES

ENGAGEMENTS

'31 June Kennedy to Mr. Louis Ellsworth Laffin, Jr.

MARRIAGES

'22 Frances Sturgis to Mr. William C. A. Willman, May 15.

'27 Sumle Seo to Mr. Hajime Mishima, April 16.

'28 Harriet Rollins to Mr. Kenneth Alan Browne, May 21. Address: Wood Ridge, N. J.

'30 Katherine Shankland to Mr. Walter Keene Woolman, Jr., May 20.

'30 Gertrude Dimmick to Mr. Elmer Franklin Leland, May 26.

COLLEGE NOTES

ENGAGEMENTS

'32 Louise Sherwood to Mr. Gustav Wilhelm Klumpp, M. I. T., '30.

'33 Dorothy Bryant to Mr. R. Curtis Read, Jr., Dartmouth.

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WELLESLEY COLLEGE NEWS

WELLESLEY, MASS., THURSDAY, JUNE 2, 1932

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Published weekly, September to June, by a board of students of Wellesley College. Subscriptions, two dollars per annum in advance. Single copies, six cents each. All contributions should be made in the News office by 11:00 A. M. Monday at the latest, and should be addressed to Jean Glasscock. All advertising matter should be in the business office by 2:00 P. M. Friday. All alumnae news should be sent to Laura Dwight, Wellesley, Mass. All business communications and subscriptions should be sent to the Wellesley College News, Wellesley, Mass.

Entered as second-class matter, October 10, 1919, at the Post Office at Wellesley Branch, Boston, Mass., under the Act of March 3, 1879. Acceptance for mailing at special rates of postage provided for in section 1103, Act of October 3, 1917, authorized October 30, 1919.

Athletic Policies

Yale cast a bombshell into the athletic world last week when it announced its new sports policy. The announcement came from a committee which has been making a survey of Yale athletics with the aim of curtailing expenses entailed by the upkeep of varsity teams. Five football games with traditional opponents only are called for under the new plan, which involves free admission of undergraduates to all athletic contests and reduced ticket prices to alumni and the general public. Organized practice out of season will be forbidden, as will scouting of other teams. The number of junior varsity and class teams will be reduced, to be replaced by house teams, under the new house plan, and students below academic standing will be allowed to play on these teams.

Whether this system would work to turn the attention of Yale athletes to intra-mural sports and, as a result, to remove some of the emphasis placed upon the big football games, is questionable. Surely the authorities cannot expect students to take as great an interest in house teams as they do in varsity or even junior varsity teams. Such a transformation will not come overnight, nor without protestation. The football team, deprived of many hours of practice, will tend to be less effective than usual. Alumni will be bound to protest, even while benefiting from the reduced ticket rates, and they will doubtless adopt a fatalistic attitude toward every Yale performance.

Of course, if such a plan were adopted by all the Eastern colleges, and if rival teams were put on an equal, though lower, basis, many of these objections would be removed. And it does seem only just that in a year of depression college athletics should have to suffer budget cuts much as every other business does. It is, in fact, very easy to work oneself into a rage when one thinks of the amounts of money spent on such things. With these ideas in mind, although we are fully aware of the objections which may be raised to our contentions, we approve of the Yale plan and we urge other colleges to consider 't

"Depart In Peace"

We write in a sort of half farewell to the seniors, since this is the last issue of NEWS before Commencement, and when we speak again in an editorial capacity, they will be the graduated class, safe, or at least, out, in the wide world.

This final week of college classes brings us, too, to the completion of one distinct part of our journey. We have been working alone since March, but we have always felt a little dependent on our ex-editors of the class of '32, to guide us through the editorial maze. For, although we have tried to represent the college, to struggle for largeness of point of view and for world-mindedness, we have often seen that our efforts were immature and unsuccessful. And we venture a guess that other new heads of college organizations have experienced the doubts and fears that steal upon us at the approach of Commencement. The last formal chapel, the last step-singing—these may be sentimental occasions for the seniors. To us they bring another form of emotion, which is an almost nostalgic terror of being left in the dark, alone.

We hope that this confession which is by way of being a kind of tribute may in some measure nerve the seniors to the general examination. At any rate, they cannot help knowing that we consider them competent. Nor is this realization of their competence a purely relative thing. They have proved to us that they have a very real maturity of outlook. Tomorrow they will have to bring evidence of this to the different departments.

That a proof is to be given in a general examination may be questioned by some people. Whether, at Wellesley, under a "class-room" system, we are adequately prepared to produce the results of tutorial work, we do not wish to argue. Still, each year, the senior class seems to lay our qualms at rest. We know the class of 1932 will be no exception.

Our morals, it would seem, are degenerating. We are being bombarded from all sides with warnings, admonitions, appeals and threats. Senate brandishes the Grey Book and proctors are urged to gild the golden

silence of our halls. From Superior Court comes a warning about cars, and our manners are subjected to double criticism in the Free Press column. Although our eyes are glued to books, springtime in Wellesley does seem to affect us, and our irrepressible spirits are not daunted by vigorous sh-sh-ing or reproving looks at the table. This sense of relaxation is coming too soon, and at the wrong time it may work to our disadvantage. To kick over the traces now would be ruinous. It is not too much to ask that we control ourselves for two weeks more, no matter how annoying it may be to be constantly reminded. If you must let off excess energy, try the lake or the tennis court or the golf course, anywhere away from those who wish to work. We cannot banish spring, and we'd hate to ignore it, but we ought not to let it "get" us.

Alas! Must we mourn the passing of virtually the only permanent, concrete tradition that Wellesley possesses? Rumor, represented in this case by an extremely respectable Dame, has sadly told us that the college is considering removing all traces of Longfellow Pond, the solace of all those who must use the library. Waban is a trifle large to arouse a possessive or protective emotion in us, but we have always felt, (even as we recognized our own pathetic fallacy), as if we were guardian angels for the little pond; we rejoiced when it retained its self-respect by being the first to freeze in the fall, and in the spring we chased unattractive mongrels from splashing too violently in its water. May we plead that it be cleaned, if necessary, and then refilled with water instead of the more expensive and uglier mud? And might it be possible to use the overflow from the perpetually running drinking fountain on the lake path to regain for Longfellow its pride and beauty?

As members of a college community we might be expected to bear our share of responsibilities. One of the least of these, to our way of thinking, is that which involves returning to the Information Bureau the various articles which we pick up around the campus. There is no reason for the college to maintain a lost and found department unless the students are going to cooperate in its operation. Although we do not urge upon our fellow students those tendencies which prompt the poor but honest taxi driver to return, at great trouble to himself, the jewels of the countess who left his cab hastily after a short ride, we do, nevertheless, advocate some spirit of the right way to do things in this matter of turning in fountain pens, gloves, and all the rest. There has been noted, also, a tendency of the student to return scrupulously those articles which are found to have no working value, a lamentable state of affairs. We could, if we tried, make of the lost and found a place where we could really recover our strayed possessions. Why not?

FREE PRESS COLUMN

All contributions for this column must be signed with the full name of the author. Initials or numerals will be used if the writer so desires.

The Editors do not hold themselves responsible for opinions and statements in this column.

Contributions should be in the hands of the Editors by 11 A.M. on Monday.

COME HIKE

To the Wellesley College News:

Although the Outing Club takes part in many activities throughout the sport year, its work is unheralded and consequently little known. Many students do not realize that any member of the Athletic Association is also a member of the Outing Club.

The Club's aim is to provide diversion for those who like sports for their own sake. Toward this end, cooking utensils which anyone may use have been purchased. These are kept at McGee's stable, and may be had for the asking. Those who have gone on supper rides already know of them.

In addition to the activities it has

heretofore managed, such as the Winter Carnival, swimming, and canoeing, the Outing Club is now beginning to justify its name. Friday, June 3, there will be a tour through the Hunnewell gardens, where the azaleas are now in full bloom. A canoe trip will be taken Saturday, June 4, down the Charles River to Cathedral Pines. Those who have not canoe permits will hike over and meet the canoeists for supper at the Pines.

But these are merely beginnings—nuclei for future plans. If enough of the students show interest, the organization hopes to build its own club house, as have Vassar and Smith. For the fall are planned overnight hikes, canoe and camping trips down the Charles, to the Blue Hills, and other beauty spots of this vicinity. Moreover, for the bird lovers there will be bird walks conducted by Mr. Wellman of the Bible Department.

The Outing Club aims to provide recreational opportunities which have not been offered before, but it needs support. Remember that if you have paid dues to the Athletic Association, you are entitled to the privileges of membership in this branch group.

Margaret Connors, '35.

Chairman of Hikes and Trips.

PHYSICIAN REPLIES TO NEW CRITICISMS

In the June issue of the *Forum*, an anonymous physician has had the courage to face squarely the questions so generally asked today in regard to the practice of medicine, in the article, *A Doctor's Advice to his Critics*. The author states first that since he is a general practitioner with a yearly income of \$3,000, he can speak from experience rather than hearsay.

To correct one false impression, he declares that the practice of medicine is not, as so commonly called, a science. At its best, it is an art. It deals with the ills and maladjustments of the human being, the most complicated piece of machinery ever made by God. A doctor performing an operation is guided not so much by cold scientific knowledge as by an instinct or intuition, the result of accumulated experience.

The doctor's realm is "No Man's Land." The general public is obsessed by the idea that the province of medicine is without limitations. The patient first asks the impossible, then becomes irritated when it cannot be obtained. Yet even doctors die, and their families suffer all human ills.

However, science has made great advances. The great-grandfather of the author, although a doctor, never attended medical school, and was also a blacksmith and a wheelwright. When the author himself graduated from medical school in 1920, insulin, iodine for goiter, and liver extract for pernicious anemia were unknown.

In spite of all his knowledge, the modern doctor has two serious problems: the patient who won't be cured, since he refuses to obey orders, and the patient who cannot afford to pay. In the first case, a doctor cannot make a patient undergo an operation, yet when the patient refuses and dies, the doctor is denounced. In the second case, in a hospital there are doctors and nurses who spent years working for their degrees; there are food and electricity. If the patient doesn't pay for them, who will? The author suggests that the solution may come through a system of state-controlled medicine with doctors on a salary.

An even more serious problem concerns the people who can and won't pay, and the neurotics, the severest critics of the medical profession, who become insulted and call the doctor a fake if he tells them truly that there is nothing the matter with them. With even a perfect patient, do the doctors give good service? The writer believes that conscientious, competent, and resourceful men fill the profession, but that it is too much to expect every one to be a great artist, destined by divine choice.

This doctor concludes by boldly tearing apart the timeworn delusion that doctors are remunerated by repeating the motto, "The relief of human suffering shall be thine only aim." He very sensibly points out that a doctor takes up his profession to make a living.



THE DOGGY DREAMS OF GOING PLACES AND DOING THINGS

When birdies sing,
And new leaves spring,
And trains go hurtling by the Quad—
Long, swift trains,
And chuffy trains,
And stuffy trains so slow and broad,
That go to Boston
Or maybe to Austin
Or Cleveland or Dallas or New York
City,
Or Wichita
Or Arkansas
Or Chicago or Wash., D. C.—
Then the puppy dreams
Of no more reams
Of themes, and summer sans exams.
His thought strays
On railways
To foreign ports and distant lands.
Trains make
The doggy take
To poetry. He crosses days
Off May and June
And sings a tune
Of Francisco and Los Angeles,
Of Annapolises
And Metropolises,
And TRAINS.

GRATEFUL LINES ON A HOLIDAY

Praises be that all must die
And go to live in a cemetery;
That graves there be, and nations see
Their grave responsibility!
If this do seem like sacrilege,
Forgive the dog his little binge,
This once, pul-eeze, to 'spress his
mind.

The puppy *always* wags behind
On holidays. You didn't either
Study, I betcha. Me neither.

TALE OF A THURSDAY AFTERNOON

Do you remember
Last Thursday's thunder?
Listen, kind friends,
Adonais was under
A tree with big leaves,
And thought that the storm
Would not pass through.
Snug, therefore, and warm,
He passively lay
Trying for sport
To bark the thunder away.
The thunder drew near
And shook all the earth.
The thunder approached,
Rocking with mirth.
Adonais resigned,
Took to using his eyes,
Watching each flash
Of lightning-lit skies.
Adonais felt thrilled
And dry and content.
A wind starting up,
Fled past him hell-bent.
And then—Came the RAIN,
Breaking through leaves.
Still sniffing and cold
Ye dog madly grieves.

ADVENTURES IN CHEMISTRY

Adonais, once feeling scientific,
Went to the freshman Chemistry
class.
He learnt about ions and chlorides
and borates.
He found that hydroxides form a
white mass.

Adonais was then asked a question,
Growled a smothered reply about
steel,
Professor passed on in contemptuous
manner,
Adonais wished he knew a good deal.

Adonais arose, slightly dejected,
Losing his zest for science, you see.
He cares no longer for atoms or sul-
phides.
He prefers Senior Art to the Brute
Chemistry.

How The Other Half Lives

Mr. De Gogorza, according to the *Smith College Weekly*, declares that faculty intolerance is ancestor worship. Faculty members act as if "they think that the mental food they eat and feed their students grow in cellophane-wrapped packages on the shelves of intellectual A and P grocery stores."

Perhaps we are all wrong about the traditional athletically-minded Californians. There are eleven students of Los Angeles Junior College who prefer an "upper-cut" to a round steak, a recent psychology test reveals.

Now that we have our new smoking rules, perhaps it would be a good idea to follow Purdue's lead and start a "charm course," whose purpose would be to teach the proper manipulation of a cigarette.

A Smith senior had the right idea when she answered to the query, "What are your favorite extra-curricular activities?" by replying, "Drinking coffee and sleeping."

Wellesley's Zoo Department should not despair over its assortment of students. A co-ed at a certain western college asked the librarian for a book, *Oranges and Peaches*. After much consultation and a call to the professor, it was discovered that what she really wanted was Darwin's *Origin of the Species*.

BIBLIOFILE

The Young Revolutionist by Pearl Buck. New York, Friendship Press. \$1.50.

The Young Revolutionist is not the story of one boy. Its scope is a wider one than that of one life. Its field is the whole movement of revolt in China against the static life of superstition and ignorance which has been blocking progress. It is with an interpretation of this effort to change from the old to a new order that Mrs. Buck concerns herself.

Ko-sen is one member of this movement. Yet, in a certain sense he is the movement itself. Through his eyes, we see a varied picture of the conditions against which the movement fights. It is first in the poor hut of his peasant family that we meet Ko-sen, even then distressed by his sister's cloistered dependence, and her painfully bound feet. In the Temple-School, being trained for the priesthood which his parents think the gods demand as the price of his recovery from illness, Ko-sen learns to despise the hypocrisy of the priests and the superstition and pretense of their religion. Having run away from the Temple, Ko-sen seeks a positive channel for this discontent in the Revolutionary Army by adopting the ideal of patriotism which he is taught. This at length he sees as a religion in itself, but when, after a battle, he sees his dead countrymen lying about, he realizes that it is through a different channel than that of active fighting that the new China is to be achieved. Coming into contact with a Christian hospital, he is impressed by the unselfishness of the doctor and nurse. Turning from the Army and back at home once more, he takes this new ideal as a solution for China's difficulties.

It is unfortunate that the book takes on a tone of propaganda in the last page and a half. The implication is that the discovery of Christianity is the panacea for all China's woes. Thus, many people have come away from the book with a misplaced emphasis. Certainly Mrs. Buck's purpose is more artistic than that of propaganda.

Mrs. Buck's simple though rich style is effective in adding to the atmosphere of China which pervades the novel. It has a firmness that grasps the reader's mind, and yet, at times, a delicacy of stroke and a power of suggestion.

C. E. C., '33.

A Modern Hero, by Louis Bromfield; Frederick A. Stokes Company.

In his latest novel, Mr. Bromfield returns to the art of the narrator, with the consequence that this book is a good story rather than a social document.

Upon the life of Pierre Radier, the circus rider, five women bring their influence to bear—each of them, in her way, helping him on his way to a great financial success. From Madame Azals, his leopard-trainer mother, to Claire Benson, the last, coldest and most dangerous of his mistresses, they each devote some part of themselves to his life and have some share in his success. It is, however, a success that ruins both his life and his son's, for, in his rough-shod ride to the top, he abandons qualities which might have saved him. In this he constitutes the modern hero. It contains the stories, also, of each of these women, the unifying element in them all being the final contact with Pierre.

Perhaps for the purpose of impressing them on the reader, the characters are somewhat overdrawn. In their delineation is an exaggeration which renders them, in their strength and weakness, too large for actual life. Between the covers of the book, however, they play their parts with admirable verve, with the result that there is never a dull moment throughout its length. Unquestionably it would provide enlivening entertainment for a quiet week-end.

Ex Libris Carissimis, by Christopher Morley; University of Pennsylvania Press.

This little book contains a series of five rambling and delightful lectures given at the University of Pennsylvania. Presented absolutely *ex tempore*, they constitute a whimsical and peculiarly Morleyesque comment on the lives and letters of men of note in the literary world. There is little order in the volume, one anecdote leading to another, but it is this very leisurely quality which makes it so enjoyable. Mr. Morley comments on the works of several authors not widely read by the general public, and does it with such convincing certainty of their worth and significance that the reader yearns to own them that he may share in their delights. At the end is appended a list of eighty-five "golden florins"—the books which have meant most to the author during his life.

A. S., '34.

REFERENDUM SHOWS DESIRE FOR CHANGE

(Continued from Page 1, Col. 3)

Approximate percentage distribution of votes:

Men	4%	27%	47%	20%
Women	7%	33%	34%	25%

The statistical results of the poll and an open letter from the *Daily Princetonian* will be sent to the following prominent Democrats: Newton D. Baker, former Secretary of War; Alben W. Barkley, temporary Chairman of the Democratic National Convention; John N. Garner, Speaker of the House; Robert Jackson, Secretary of the Democratic National Committee; Albert C. Ritchie, Governor of Maryland; Franklin D. Roosevelt, Governor of New York; and Alfred E. Smith, former Governor of New York. The communication will also be forwarded with the statistics to the following Republican leaders: Charles G. Dawes, President of the Reconstruction Finance Corporation; L. G. Dickinson, temporary Chairman of the Republican National Convention; Herbert Hoover, President of the United States; George D. Kelm, Secretary of the Republican National Committee; Ogden L. Mills, Secretary of the Treasury; George H. Moses, President pro tem of the Senate; and James E. Watson, Majority Leader in the Senate.

ARTICLE DISCUSSES NEW CHICAGO PLAN

In an article in *The New York Times* on Sunday, May 29, Dean C. S. Boucher, of the College of the Uni-

versity of Chicago, explained the plan recently inaugurated there. He says: "Our leading educational statesmen have been remarking, in fact: 'We seem to have demonstrated that young people of college age can be developed from pupils into scholars much more rapidly than has been supposed, if but given the opportunities and responsibilities appropriate and necessary for such development.'"

The New Plan

"The distinguishing features of the new plan, announced a year and a half ago, are the following:

1. The Bachelor's degree requirements are stated solely in terms of educational attainments measured by two sets of comprehensive examinations—one set at the junior college level, to test primarily general education, and the other set at the senior college level, to test primarily depth of penetration in a large yet special field of thought selected by the student.
 2. The old lock-step, time-serving routine requirements in terms of course credits and grade points have been abandoned.
 3. Class attendance is not required but is voluntary on the part of the student.
 4. The relationship between student and professor has been completely changed by divorce of the examination function (which has been placed in the control of a board of examinations) from the instructional function.
 5. Four new courses: A year course in each of four large fields of thought—the biological sciences, the humanities, the physical sciences and the social sciences—have been specially designed to serve the needs of the student in regard to general education, with instructional methods varying according to the objectives to be attained.
 6. A carefully prepared syllabus with appropriate bibliographical citations for every course at the junior college level is available for students.
 7. A faculty adviser is specially selected for each student in the light of his educational needs and ambitions—one who takes his responsibilities seriously and is ready at all times to play the role of guide, counselor and friend.
- "Though we did not raise our entrance requirements we hoped that the announcement of the new plan would attract a larger number of superior students. This hope has been realized. We had more applicants for admission than ever before from students who

ranked in the top tenth of their graduating classes in excellent preparatory and high schools. The average score of this year's entering class on a scholastic-aptitude test given in Freshman Week was 10 per cent above the average of the three previous entering classes. These objective evidences of superiority have pleased us, but we have also been delighted to receive reports from instructors, from advisers and from the physicians on our health service staff that this year's freshmen average higher as interesting

and attractive personalities and average better as specimens of humanity than previous classes.

"At the end of the winter term a stiff, penetrating examination was given for instructional purposes. A large part was objective in character in order to eliminate the subjective judgments of those who marked the papers. Each instructor guessed in advance what the average score of the class would be. When the papers were scored the average was found to be 10 per cent above the highest guess.

POST COMMENCEMENT CELEBRATIONS

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This is a cheap and easy way to solve "packing-up" problems.

Wellesley
0727



Natick
1520

Just off the highway . . . Halfway to Natick

CALENDAR

Thursday, June 2: *8:15 A. M. Morning Chapel. Imogene Ward, '32, will lead. 3:40-5:30 P. M. At Swimming Float. Aquatic Meet. Competition by Classes. Swimming, diving, canoeing, obstacle relays and stunts.

Friday, June 3: *8:15 A. M. Morning Chapel. Miss Miller will lead. General examinations for seniors.

Saturday, June 4: *8:15 A. M. Morning Chapel. Dean Coolidge will lead.

Sunday, June 5: *11:00 A. M. Memorial Chapel. Preacher, Rev. James Austin Richards, The First Church in Oberlin, Oberlin, Ohio.

Monday, June 6: *8:15 A. M. Morning Chapel. President Pendleton will lead. Organ programme by Mr. Kirkpatrick: Moderato (Four Sketches)—Schumann; Nef—Mulet.

Examinations begin.

Tuesday, June 7: *8:15 A. M. Morning Chapel. Professor Bushee will lead. Organ programme by Elizabeth Klauder. '32: Piece Heroique—Cesar Franck; Clair de Lune—Karg-Elert.

Wednesday, June 8: *8:15 A. M. Morning Chapel. Dr. Thomas Kelly will lead. Organ programme by Mr. Kirkpatrick: Prelude and Fugue in A minor—J. S. Bach; Moderato—Albert Snow.

Examinations.

Thursday, June 9: *8:15 A. M. Morning Chapel. Miss Lichter will lead. Organ programme by Miss Jean King: Fifth Symphony (Adagio-Allegro)—Widor.

Examinations.

Friday, June 10: *8:15 A. M. Morning Chapel. Mrs. Ewing will lead. Organ programme by Fricia Adams, '33: Choral in A Minor—Cesar Franck.

Examinations.

Saturday, June 11: *8:15 A. M. Morning Chapel. President Pendleton will lead. Organ programme by Mr. Kirkpatrick: Up the Saguenay (St. Lawrence Sketches)—Russell; Adagio—Bourgault-Ducoudray.

Examinations.

Sunday, June 12: *11:00 A. M. Memorial Chapel. Preacher, Rev. Arthur H. Bradford, Central Congregational Church, Providence, R. I.

Monday, June 13: *8:15 A. M. Morning Chapel. President Pendleton will lead. Organ programme by Mr. Kirkpatrick: Adagio—Andante (First Concerto)—Handel; Chant de May—Jongen.

Examinations.

Tuesday, June 14: *8:15 A. M. Morning Chapel. Dean Knapp will lead. Organ programme by Mary Larkin, '32: Canoe in B flat—Guilmant; Benedictus—Reger.

Examinations.

Wednesday, June 15: *8:15 A. M. Morning Chapel. President Pendleton will lead. Organ programme by Mr. Kirkpatrick: Andante (Fourth Sonata)—J. S. Bach; The Nymph of the Lake (Seven Pastels)—Karg-Elert.

Examinations end.

NOTES: *WELLESLEY COLLEGE LIBRARY. North Exhibition Hall. Washington Bicentennial Exhibit.

Exhibition of first editions and autograph letters of Robert Browning.

*WELLESLEY COLLEGE ART MUSEUM. Exhibition of Peasant Art lent by The Brooklyn Museum.

TICKETS FOR JUNE PLAY, (performances June 18 and 20) \$1.00, on sale in Room 30, Monday and Tuesday, June 6 and 7, from 8:30 - 4:30, on Thursday, June 9, from 8:30 - 12:30, or may be secured at the box office the night of the performance. Dancing will follow the performance on June 18. Tickets, \$5.00.

During examinations, Mr. Kirkpatrick, Miss Jean King, Elizabeth Klauder, '32, Mary Larkin, '32, Fricilla Adams, '33, will give short organ recitals after the regular morning chapel. (See daily programmes).

*Open to the Public.

N. S. F. A. NOTES

According to a recent report of "Studies in Deceit" made by the Psychology Department of Columbia University, persons who attend the movies cheat most, girls tell twice as many white lies as boys, and country boys rank higher in alertness than city boys. Among the excuses given by cheaters are: tests and subjects are too hard, they wish to stand high, and they do not want to lower the class ranking. Students say they are influenced by other people in the following order: parents first, then friends, then club leaders, then Sunday school teachers.

"Those adults who believe that the present generation is going to the dogs cast a poor reflection upon themselves and their youth, in the way they have set the example for their children to follow. Not so long ago, the youth of the day was expected to be seen and not heard; today they are seen and expected to be heard from."

"Although a woman as a student will apply herself more quickly to her work than a man, she is impulsive and after having put her whole being into her studies for a short time, will be easily diverted by any new subject that attracts her attention." This statement was made by Dr. Walter B. Greenway, president of Beaver College.

In contrast to the woman student, who takes her work seriously and conscientiously, Dr. Greenway depicts the man as patient and persevering. It is these qualities of endurance that make the man as a student capable of comparing favorably with the more energetic female.

"As far as the student in general is concerned, the student of today is just as good as the scholar of twenty years ago, is doing more good, and has more opportunities."

"Literature helps to break down the international barriers set up between the various nations and in so doing

tends to create a better and more complete feeling of understanding throughout the world," stated Dr. Fernand Baldensperger, Professor of Comparative Literature at the Sorbonne, in Paris, and now a member of the Princeton faculty.

"Great progress has been made and is being made in the realm of literature in this country. I have had the privilege of addressing audiences in the United States for many years and have noticed this significant change towards an appreciation of the classics.

"If internationalism is to be found in the true sense of the word we must keep before our eyes what is best in literature. A hotel may be a place of hostility but a library may be a place of familiarity. The traits of many peoples are quite similar so that it is possible to appreciate the literary works of other countries and thus promulgate congenial likings the world over. I believe that the university is the place to establish this international sympathy so that in later years when the undergraduate has begun to follow his life's profession he may do his part towards creating that uniform and mutual understanding known as internationalism."

Dr. Nicholas Butler, president of Columbia University, defines education as follows:

"Education is a gradual adjustment to the spiritual possessions of the race, with a view to realizing one's own potentialities and to assisting in carrying forward that complex of ideas, acts and institutions which we call civilization."

WALKER IS HARRIED BY INVESTIGATION

(Continued From Page 1, Col 2)

Senator John J. Dunnigan, the leader of the Democratic minority on the Committee, who asserted that in that case the people would re-elect him by the largest vote he had ever received.

Other highlights of the investigation have been the revelation that Russell T. Sherwood, for whose financial transactions the Mayor denied responsibility, banked \$700,225.52 between January 1, 1926, and August, 1931, when he disappeared. In addition, it was disclosed that on the day before the Mayor departed for Europe in August, 1927, Sherwood withdrew \$263,838.36 from a secret account with Hornblower and Weeks.

In an interview of recent date, Governor Albert C. Ritchie of Maryland declared that if the Democrats elect a President and win control of Congress this year, they should introduce the executive budget system in the Federal administration, as insurance against recurrence of billion-dollar deficits.

From China have come frequent reports of Communist activities west of Nankin, which is about ninety-five miles east of Luchow and near the borders of Anhwei Province. The strength of the Communists in China is so great that it is reported that it was the fear of them that prevented General Chiang Kai-Shek from sending a large army to attempt to hold back the Japanese during the battle of Shanghai.

At the end of this year, the Deutsche Lufthansa hopes to start a transatlantic airplane service across the Atlantic ocean between British Gambia, Africa, and Natal, Brazil. A 6000-ton steamship will be stationed in mid-Atlantic to serve as a refueling and repair station. A plan for a combined German and French service via Dakar, which was discussed by the Franco-German economic committee, is said to have been abandoned.

Figures on French tax receipts for April, which is the first month of the French budgetary year, fulfilled the worst forebodings when they fell 5 per cent. This is taken as evidence that the economic depression is having a cumulative effect on French finances.

Indications are multiplying at Washington that the best way out of the taxation muddle is to be found in the general sales tax. The belief

seems to be growing that it is a fair and sound measure of taxation and might well be resorted to in the place of the vexatious levies which have been proposed recently as alternatives.

MONAGHAN REVIEWS WELLESLEY BOATING

Mr. Arthur D. Monaghan has been helping Wellesley girls in and out of canoes for more long years than he cares to remember. He began doing it in 1909, after being a painter here since 1894. He can tell, he says, just how much a girl knows about a canoe from the way she gets into it. He has seen some who, almost literally, do not know which end of the paddle to use.

But it is not the girls whose ignorance is outstanding; they learn soon enough. Mr. Monaghan bewails the stupidity of the men. Though there have never been any serious accidents and few minor ones on the lake, whenever a canoe has tipped over, it has been the gentleman's fault, and the young lady has had to tow him ashore. That, vows Mr. Monaghan, is true, and he ought to know. Another tale which he assures us is authentic is the one about the young man who took the crew captain paddling and could not keep up with her. But what amuses Mr. Monaghan most is to see weak young men push muscular young ladies around the lake, when the ladies could paddle the distance in half the time!

Mr. Monaghan would be delighted to take you up a narrow, steep flight of stairs and show you the three splendid new canoes he has just completed and the five more that are still in a half-way state. For all the canoes are handmade, out of State of Maine and Washington cedar and spruce. A new fashion has furnished more work for the builder, since the small heels on girls' slippers have forced him to line the bottom of the canoe more carefully. But, says Mr. Monaghan with a genial shrug, style is style!

SENIORS DISCOVER SECLUDED CRANNIES

Generals, in general, are a dangerous topic, as we learned at last step-singing. But as a final gesture we must report on some of the strange habits that seniors fall into about this time of the year.

The "judicious review" that the faculty recommends is interpreted in many ways. Some seniors use it for an excuse to come down to breakfast in pajamas; others wander off to the seashore. But those who study (and don't they all?) choose strange hide-aways in which to pursue their labor. You might stray into some deserted classroom and see a lone occupant, busily at work. The rows of desks, she says, produce rhythmic waves that aid in the process of memorizing. Another is a nature-lover, and while pursuing knowledge, listens to the birdies sing. Zoology majors thought they would find a refuge in their new Zoology Building, and hid themselves in what they supposed to be an unused anteroom. Shortly, a band of freshmen trudged in, and the seniors actually had to flee from their unexpressed giggles and whispers. In normal times that would be regarded as lunacy is now forgiven. Visit a certain room and you will find one occupant in the corner of the room, facing the wall, and seemingly muttering aloud to it. Her roommate smiles forgivingly and whispers, "Sh! She's just studying for the..."

For the general encouragement of any senior who may chance to read this far, word has been received from a sympathetic History Major of a few years ago. It's the easiest thing you ever went into, she reports, and two Lit. Majors who also went through it, agree with her. Now, of course, come the horror stories that are being circulated now. The enterprising seniors are warned to stop reading at this point. There is the one about the group of eight, seven of whom studied, and the remaining one went to New York and had a gay time. Of the group, she, naturally, came through *cum laude*, and the studious ones just got by. Write your own moral. Or, if you prefer the other kind of story,

"they" tell about a serious-minded person who had merely a C average in her major and who studied enough, so that she too received her *cum laude*, and her A classmates did not. Take your choice.

Last of all comes a breakfast-table tale, concerning a dream that a smart young senior had the night before. She and a fellow-student were taking their General on the top floor of some building, in a large room, furnished splendidly with tables, chairs, cushions, lamps, and, in the distance, they could hear some one playing soft airs on a piano. Completely at home, even in the unusual surroundings, they sat down, were handed books containing pages of questions. After a private discussion they found three that seemed worth answering.

The narrator then proceeded to answer the second two, and just before the three hours ended, discovered that she knew absolutely nothing about the first. Again she talked it over with her friend, then the bell rang and out they fled. The second three hours contained just as much horror. The book this time possessed a bright

blue cover with a gay design on it. The questions had been omitted, but it contained a sort of bibliography.

The heroine of this dream found *King Lear* in the book and also a pretty color for each of the many characters. The meaning of this eluded her and off she went to find a certain member of the Lit. Department, who advised her to write on the tragic King. The earnest student confessed to her about her ignorance on the morning exam. "Yes," said the certain member ominously, "I know it." She returned and still could not get the answers to her final three questions. Another member of the department sat by, watching. The student leaned over and whispered in a diplomatic way, "Will you have dinner with me tonight, Miss Blank?" The answer was a frigid negative. And then she woke up!

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